O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2024-2025

Subject: - ENVIRONMENTAL SCIENCE Class: - I

		Subject: - E	Class: - 1	E-4			
Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	21	1. This is Me	*Discussion method. *To aid contextualised learning in the students.	*Imagination *Self Introduction "What makes me special?"	*Corn flakes Making Activity
					* Its aim is for the introduction and evaluation of the concepts to develop its cognitive skills and psychomotor specially in fine motor skills.	*Pleasure Reading *Group Discussion (Sensing the World; Can you think of ways to do a job without using all of your body parts?) *Parts of a body Song (https://youtu.be /9hfsBgavsmc)	*Dummy of body parts.
				l	* Activity based approach to aid retention of content.	*Observing and discussing structures of families and similarities in our features with our parents. *Comparing eye colours/hair colour	*Song on Family
						in the family.	Book (Making Family Tree).
2	June	8	7	4. Food	* To help students identify a variety of foods that give	*Identify and explore a variety of foods and describe	*Acti vity Sheet

					them the energy they need to grow, learn and play.	how they contribute to health.	
3	July	22	24	5. Home- Sweet Home	* Students will be able to learn the importance of living together with love.	*Understand the importance of keeping the house clean.	Environ mental awarene ss,
					*Find out about different types of houses.		
				6. Clothes We Wear	*Identify different uniforms worn by different people.	*Empathy.	*Acti vity Sheet
					*Type of clothes worn on hot,cold and rainy days.		
4	August	19	21	7. Let Us Be Safe	*What common safety rules to be followed at home, at school,in the school bus and in the park.	* Practical and constructivist approach to learning in order to support retention and contextualization of content.	*Criti cal thinki ng. *Commu nication.
				8. Health is Wealth	* Students will make a food journal of what they ate the previous day so they can see the food choices they make first hand.	*Students will be able to demonstrate that they can make healthy food choices.	*Acti vity sheet
					*Students will make a list on how their food choices that they make can affect their lives.		
5	Septemb er	7	9	Revision & Half Yearly Exam			

6	October	15	15	9. Near My House	* Identify places who offer us their services.	*Learn about important places near our house, which provide useful services.	*Activity Sheet
				10. Our Helpers	*Identify people who offer us their services.	*Always speak politely to our helpers.	*Classroom cleanliness
					*Learn about people who -Make things for us Who mend our thingsWho sell things.	*Respecting our helpers and giving them the importance they deserve.	
7	Novemb er	15	17	11. Fun Dys	To enable students to * know about what festivals are *name different festivals we celebrate.	*To participate actively and listen respectfully to other classmates ideas.	*Assignment.
					*Differentiate between national,religious and harvest festivals.		
				12.On the Move	*Identify and name some special vehicles.	*Students will learn about the uniqueness and similarity of the different	*Travel Checklist making.
					*Define Transportation. *Explain land	vehicles.	*Activity Sheet.
					transport, water transport and air transport.		
8	Decembe	11	11	13. Our wonderful World	objects we see in	*Students will learn how to make	*Globe
	r				the night sky and the day sky.	the Earth clean and green.	

					*How we can take care of mother Earth *Will introduce the concept of directions.		
				14. Knowing Plants	*Identify and name parts of a plant. *Explain different plantsbig and small. *Name other kinds of plants. *Describe how to take care of plants.	*Environmental awareness.	*Will take students outside for a field study.
9	January	21	23	15. Animals Around Us	*Identify animals that live in the jungle and animals that live as pets. *Name other kinds of animals. *Describe what different animals eat.	*Usefulnes s of animals. *Need to be kindand sensitive towards animals.	*Story.
				16. Weather and Seasons	*To promote contextualised learning *To aid correlations between weather and the clothes worn by individuals	* To give away ourold clothes that arein good condition to children who need them.	*Activity Sheet
10	February			Revision &			
	& March			Annual Exam			

SYLLABUS FOR EXAMINATION

S.NO	EXAMINATION	SYLLABUS FOR EXAMINATION						
1	PT-1(Round 1)	Ch- 2						
2	PT-1(Round 2)	Ch- 3,4						
3	PT-2/Half Yearly Exam	Ch- 5, 6,7,8						
4	PT-3(Round 3)	Ch- 10						
5	PT-3(Round 4)	Ch- 11,12						
6	PT-4/Annual Exam	Ch- 13,14,15,16						