

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2024-2025

Subject: - ENVIRONMENTAL SCIENCE

Class: - I

Sl.	Month	No. of Instructional days	No. of periods	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1	April	19	21	1. This is Me 2. My Body Parts 3. I love My Family	*Discussion method. *To aid contextualised learning in the students. * Its aim is for the introduction and evaluation of the concepts to develop its cognitive skills and psychomotor specially in fine motor skills. * Activity based approach to aid retention of content.	*Imagination *Self Introduction "What makes me special ?" *Pleasure Reading *Group Discussion (Sensing the World; Can you think of ways to do a job without using all of your body parts?) *Parts of a body Song (https://youtu.be/9hfsBgavsmc) *Observing and discussing structures of families and similarities in our features with our parents. *Comparing eye colours/hair colour in the family.	*Corn flakes Making Activity . *Dummy of body parts. . *Song on Family . *Scrap Book (Making Family Tree).
2	June	8	7	4. Food	* To help students identify a variety of foods that give	*Identify and explore a variety of foods and describe	*Acti vity Sheet

					them the energy they need to grow, learn and play.	how they contribute to health.	
3	July	22	24	5. Home- Sweet Home 6. Clothes We Wear	* Students will be able to learn the importance of living together with love. *Find out about different types of houses. *Identify different uniforms worn by different people. *Type of clothes worn on hot,cold and rainy days.	*Understand the importance of keeping the house clean. *Empathy.	Environmental awareness, *Activity Sheet
4	August	19	21	7. Let Us Be Safe 8. Health is Wealth	*What common safety rules to be followed at home, at school,in the school bus and in the park. * Students will make a food journal of what they ate the previous day so they can see the food choices they make first hand. *Students will make a list on how their food choices that they make can affect their lives.	* Practical and constructivist approach to learning in order to support retention and contextualization of content. *Students will be able to demonstrate that they can make healthy food choices.	*Critical thinking. *Communication. *Activity sheet
5	September	7	9	Revision & Half Yearly Exam			

					<ul style="list-style-type: none"> *How we can take care of mother Earth *Will introduce the concept of directions. 		
				14. Knowing Plants	<ul style="list-style-type: none"> *Identify and name parts of a plant. *Explain different plants- big and small. *Name other kinds of plants. *Describe how to take care of plants. 	*Environmental awareness.	*Will take students outside for a field study.
9	January	21	23	15. Animals Around Us	<ul style="list-style-type: none"> *Identify animals that live in the jungle and animals that live as pets. *Name other kinds of animals. *Describe what different animals eat. 	<ul style="list-style-type: none"> *Usefulness of animals. *Need to be kind and sensitive towards animals. 	*Story.
				16. Weather and Seasons	<ul style="list-style-type: none"> *To promote contextualised learning *To aid correlations between weather and the clothes worn by individuals 	<ul style="list-style-type: none"> * To give away our old clothes that are in good condition to children who need them. 	*Activity Sheet
10	February			Revision &			
	& March			Annual Exam			

SYLLABUS FOR EXAMINATION

S.NO	EXAMINATION	SYLLABUS FOR EXAMINATION
1	PT-1(Round 1)	Ch- 2
2	PT-1(Round 2)	Ch- 3,4
3	PT-2/Half Yearly Exam	Ch- 5, 6,7,8
4	PT-3(Round 3)	Ch- 10
5	PT-3(Round 4)	Ch- 11,12
6	PT-4/Annual Exam	Ch- 13,14,15,16

